

What Can You Do to Help Your Child Stay on the Path to Positive Behavior?

Every day ask your child about their day at school.

Make sure your child is ready each day. Ensure a good night's sleep.

Provide a quiet time and space for your child to do homework nightly.

Keep in touch with your child's teacher(s).

Encourage your child to use appropriate language and tone.

Help make your child's education a priority and a positive aspect of their life.

Parents/Guardians & PBIS

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations as the school. This common language creates consistency and a unified support for expected student behavior. Parents are asked to discuss the common rules and expectations and post them at home for easy reference. Children thrive when they have consistent, predictable expectations and consequences.

Help Support PBIS at Home by:

- ✓ Review ROAR expectations with your child
- ✓ Use the 4 expectations at home
 - Respect
 - Ownership
 - Achievement
 - Resourcefulness
- ✓ Provide positive reinforcement (reward good choices and appropriate behaviors) with praise and incentives at home.

Parent's Guide to Positive Behavioral Interventions and Supports (PBIS)

"The Tiger Way"



Hastings Middle School

Where everybody learns everyday!

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting ALL students. This school-wide approach focuses on building a safe and positive environment in which all students can learn.

- Recognizes students who show appropriate behavior
- Provides support & re-teaching for students who don't show appropriate behaviors

The mission of the Tiger Way is to establish and support a safe and positive school culture that enhances social, emotional, and academic success through teaching and recognizing positive, appropriate behavior.



As Tigers, We ROAR!!

The benefits of implementing PBIS include:

- Fewer behavioral issues
- More instructional time
- Better attendance for student success

Teaching Expectations

Throughout the school year, students are taught appropriate behaviors according to the 4 expectations. Teachers help students learn how these expectations are applied to different settings during the school day, for example classrooms, hallways, restrooms, etc.

The expectations are re-taught and reinforced throughout the school year, and become a regular part of our instructional program and behavior system.

Respect Ownership Achievement Resourcefulness

Our 4 Expectations

ROAR Definitions

Respect is an act of giving attention or showing care.

Ownership is when you hold yourself and others accountable.

Achievement is the feeling of giving great effort to complete a task or goal.

Resourcefulness is when you are clever in dealing with situations or problems.