

## Watson September 2020 Newsletter



**PLEASE** read the entire newsletter once a month. This provides information to parents and saves a lot of calls to the office. The office staff spends a good deal of time trying to improve communication with parents. Parents can help by reading the newsletter (and weekly bulletin) and posting it on your fridge or by your calendar to refer to it throughout the month. Thank You!

If you receive a phone message from the school please take the time to listen to the entire message and note the information provided. Again, our staff wants to improve communication and we depend on parents to help do their part. **THANKS!**

### **Folders**

School folders will be going home everyday. On Thursdays, your child will have important notes and information from the school office, such as newsletters or sign up sheets for extra activities in their folders. Please ask your child for his/her folder, check its contents, and return the folder to his/her backpack to be returned to school the next day.

### **From the Principal:**

I want to welcome all the Watson students and parents to the start of a great year.

The staff and students have had a great start to our year, and we look forward to the year ahead. We have much to accomplish, and the support of our parents and guardians is essential to the success of each child. We encourage you to talk about school with your children and support them with assistance in completing homework.

Parents are welcome to contact your child's teacher if at any time you have questions or concerns.

Watson also wants to be a school of character, and we work very hard to teach our students to be respectful, responsible, and caring. When students become a person of character the learning will fall into place as well. Students will set learning goals they hope to achieve, and staff will work very hard to use best instructional practices to meet the needs of all students. My door is always open if you have any questions or concerns. Again, it's great to be back to school and the staff is anticipating a great year.

Respectfully, Jason Cafferty



## BAND NOTE

**"Band and orchestra recruitment is taking place NOW! Classes have started. If you have not turned in a registration form, please do so this week so we can get you started. If you need a form, please stop by the office to get a form. Instrument rental contracts are being sent home this week and next week for all students renting school instruments. Please return these in the next couple of days along with any payment due. Contact Mr. Matticks, or Mrs. Niemeyer if you have any questions!" "Open Band" is on Monday after school, 3:25-4:00 each week.**

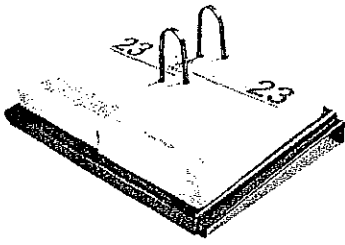
## **BAND AND ORCHESTRA NEEDS YOUR HELP!!!**

If you are the parent/guardian of a band and/or orchestra student, we are asking for your help! Every year, a large number of students in our district depend on us to rent school instruments that are affordable so that they can participate. Due to COVID-19 we cannot share instruments. We are asking families who can afford to, to please rent from a local music store. Families that are on free/reduced lunches cannot afford to rent from a music store, so every instrument that is available is put into the hands of those students who really want to participate.

Music stores that you can rent from are: Yanda's Music or Ron's Music in Grand Island, as well as Dietze Music and CGS in Lincoln. Please contact the band or orchestra teachers if you have any questions or need help.

## **HPS FOUNDATION INSTRUMENT DONATION PROGRAM**

If you have a band or orchestra instrument you no longer use and would like to donate to the HPS Music Department through the HPS Foundation, you will receive a tax receipt letter for your donation. Simply bring your instrument to any of the schools and let the front office know it is for Rick Matticks and the Instrument Donation Program. Your donation will have an impact on many generations of future musicians in our community. Thank you.



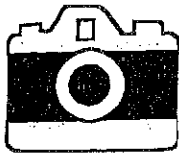
## IMPORTANT NOTICE!!!

EVERY WEDNESDAY STUDENTS WILL BE DISMISSED AT **2:30.**  
PLEASE MAKE ARRANGEMENTS TO HAVE YOUR STUDENT PICKED UP  
ON TIME, AS TEACHERS WILL BE IN MEETINGS THROUGHOUT THE  
DISTRICT.

**BREAKFAST** will be served each morning starting at 7:30 and  
ending at 7:55. It's great to have so many students eating breakfast, but  
we need to stop serving in order for the students to finish and to get to  
their class on time to start their day.

## School Pictures

Retakes are Monday, October 5<sup>th</sup>. See the Watson website to order online.



## Watson Safety Patrol

Watson 5<sup>th</sup> grade students serve as Safety Patrol officers after school  
each day. They are trained to keep students safe when crossing the  
intersections. Please be courteous to the Safety Patrol officers so they are able  
to do their jobs and keep students safe. This year we will have 1 crossing guard  
on Westchester (School entrance) 3 guards helping students cross Westchester  
along Crane and also to cross Crane going west. PLEASE watch for these  
students and stop when they hold their flags up. Thank you for keeping our  
students and YOUR children safe.

## Please use the Crosswalk!

Please remember when picking up your children to **cross at the  
crosswalk**. It is only a few more steps and a great way to teach your  
children not to J-Walk across traffic. This becomes a safety issue.



## Calling the School

The school office is open from 7:30 a.m – 4:30 p.m. each day. Someone is usually here to take calls by 7:30 a.m. An answering machine will take calls before and after school hours. **Don't forget to call us (461-7593) in the morning by 8:30 when your child is going to be absent or tardy.** If you do not call us, we will be calling you. *Your child will be marked unexcused until we hear from a parent. It is important that we know where your child is during school hours.*

If you need to speak with a teacher, it is best to call after 3:30 p.m. We will be glad to take a message at other times, and the teacher can return your call during their plan time.

**Please make after-school plans with your child before they leave for school so that arrangements do not have to be made during the school day.** It is very difficult to get messages to students before school is out. We will not interrupt classes over the intercom. If a note needs to be given we cannot promise what time it will be delivered. If many parents call each day, it takes time to reach all students.

For information concerning school closings or early dismissals, listen to the local radio or television stations, or check HPS district Facebook page. Monthly newsletters will have information about school schedules each month.

## School Safety

The safety of Watson students will continue to be a priority for the entire staff. We appreciate the cooperation of parents in our efforts to maintain a safe and secure school. We would ask that anyone that comes to Watson please check in at the office. **This is district policy and we ask that you follow it before, during, and after school.** Thank you for your continued support and cooperation regarding school safety.

## Bicycles, Skateboards, Scooters, Roller Blades, etc.

Students may ride to and from school on bicycles. Parents are responsible for student safety and the determination of the appropriate age for riding a bicycle to and from school. Helmets should be worn to avoid injury. For the safety of all children, bike riders must dismount their bicycles while on school property. **The use of skateboards, roller blades, roller skates, roller shoes, or wheeled scooters is prohibited in or on all Hastings Public School property.**

These items should be left at home. Hastings Public Schools does not assume responsibility for injuries or damages resulting from the use of any of the conveyances used on Hastings Public Schools Property. The school is not responsible for damage to, or the theft of, items brought to school.

### Label, Label, Label

It would be very helpful if parents labeled outer wear clothing such as **coats, hats, gloves, jackets, etc.** We have so many items that are turned into lost and found that are never claimed. If parents would label student items **even backpacks, lunchboxes, helmets** for bikes, etc., we would be much more likely to get them returned to their owners. *At the end of each quarter, we bag up items that have not been claimed and donate to Goodwill. We just have too many items to keep all year.* Thank you for your attention to this matter.

**NO SCHOOL Sept. 7<sup>th</sup> - Have a great Labor Day!**

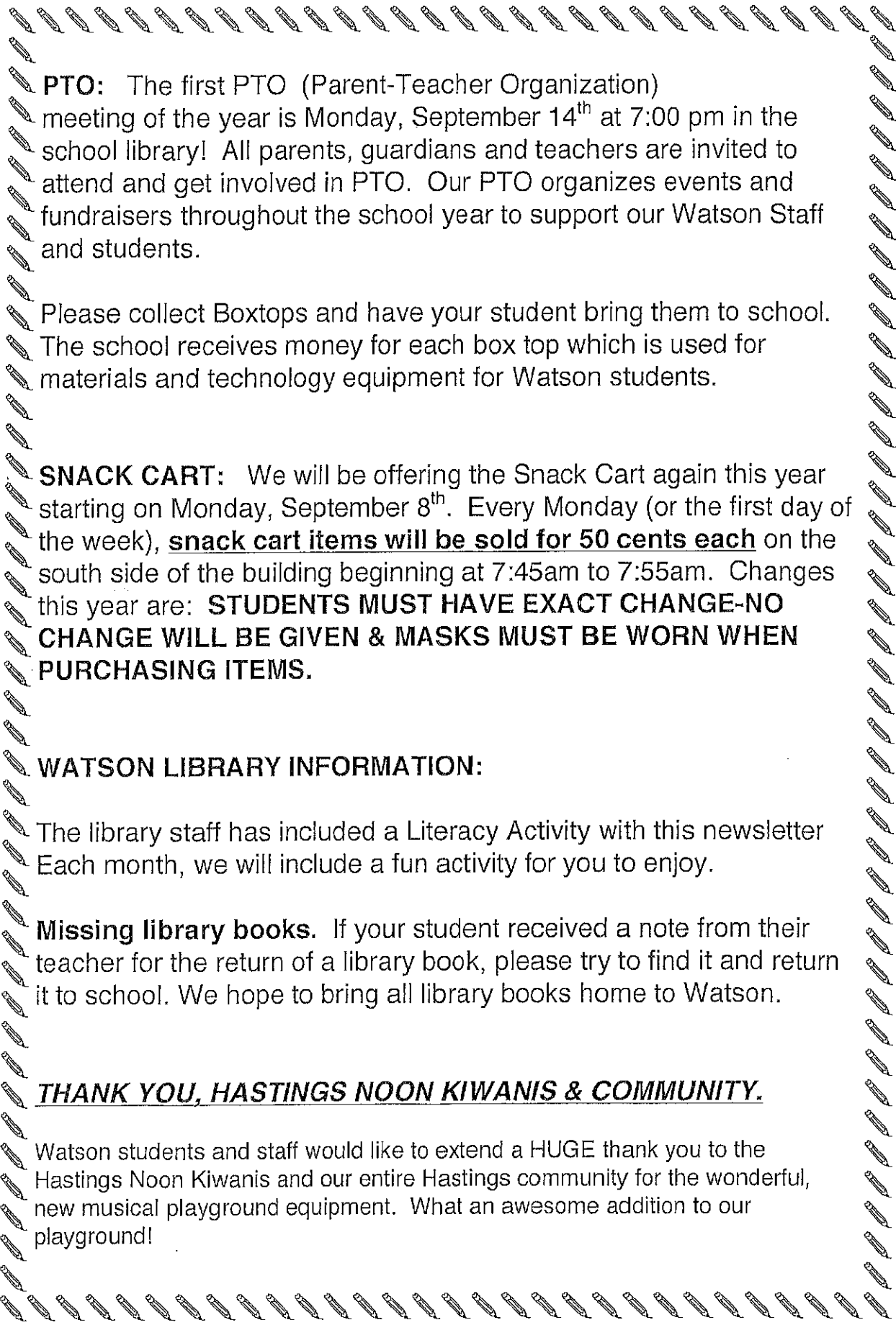
**NO SCHOOL Sept. 17<sup>th</sup> - Professional Development Day**

**NO SCHOOL Sept. 18<sup>th</sup> - Professional Development Day**

### **GREETINGS FROM MRS. 'G' our School Counselor:**

**"MAKE KINDNESS THE NORM".....**"I'm excited to see all of the students/staff back at school this year. If you ever need to chat or need an 'air hug', please feel free to come to my office. I also have a new friend I would like to introduce to our Watson family. Please see the attached information sheet welcoming "RALPHIE" to Watson."

**Early Bird Parent/Teacher Conferences September 24<sup>th</sup>  
from 4:00 – 8:00. Teachers will put a note in your child's  
backpack IF you are scheduled for a phone call/zoom  
conference meeting this year.**



**PTO:** The first PTO (Parent-Teacher Organization) meeting of the year is Monday, September 14<sup>th</sup> at 7:00 pm in the school library! All parents, guardians and teachers are invited to attend and get involved in PTO. Our PTO organizes events and fundraisers throughout the school year to support our Watson Staff and students.

Please collect Boxtops and have your student bring them to school. The school receives money for each box top which is used for materials and technology equipment for Watson students.

**SNACK CART:** We will be offering the Snack Cart again this year starting on Monday, September 8<sup>th</sup>. Every Monday (or the first day of the week), snack cart items will be sold for 50 cents each on the south side of the building beginning at 7:45am to 7:55am. Changes this year are: **STUDENTS MUST HAVE EXACT CHANGE-NO CHANGE WILL BE GIVEN & MASKS MUST BE WORN WHEN PURCHASING ITEMS.**

**WATSON LIBRARY INFORMATION:**

The library staff has included a Literacy Activity with this newsletter. Each month, we will include a fun activity for you to enjoy.

**Missing library books.** If your student received a note from their teacher for the return of a library book, please try to find it and return it to school. We hope to bring all library books home to Watson.

**THANK YOU, HASTINGS NOON KIWANIS & COMMUNITY.**

Watson students and staff would like to extend a HUGE thank you to the Hastings Noon Kiwanis and our entire Hastings community for the wonderful, new musical playground equipment. What an awesome addition to our playground!

Mark your calendars for Wednesday, September 30<sup>th</sup>

Watson Elementary has planned our fall

"WALKING Wednesday WILDCAT" event!

Our Walking Wildcat event encourages students and parents to think of walking as an active, safe and healthy means of transportation. Walking to school is a great way to increase physical activity, have a conversation, teach safe walking skills, and ease traffic and air quality around our school.

Watson Elementary invites (and encourages) all students - Parents you're invited also ☺ to participate in our fall "WALKING WILDCATS" on Wednesday, Sept 30<sup>th</sup>.

If possible we encourage parents to walk with their child to school or at least part way!

We will 'social distance' along our walk and encourage you to wear your mask ☺

Those students, who live "outside" of reasonable walking distance, can be dropped off at the following 'Walking Wildcat' locations:

- \*\*starts 🐾 LIBS PARK north side/middle of block on 14<sup>th</sup> Street
- next stop 🐾 14<sup>th</sup> and Heritage north corner
- last stop 🐾 14<sup>th</sup> and Crane north corner will be our last pick up

Staff members will be at each corner. Families that live along the way are encouraged to join the walk as we travel by your corner!

\*\*Our *Walking Wildcats* will meet 7:20 a.m. at the LIB'S PARK north side, middle of block on 14<sup>th</sup> Street area, leave there at 7:30 a.m., traveling along the north side of 14<sup>th</sup> Street to Watson.

***Important: Please do not drop your child off /leave your child unattended prior to 7:20 or if you should have a late start, please find us along the scheduled route... do not drop your child off alone at the park***

***after we have already begun our journey.***

***There will not be staff available before 7:20 or after 7:30.***

***Thank you for your help.***

A healthy snack will be available for those participating in our Walking Wildcat event! Our normal breakfast schedule will be available for those that eat regularly.



If raining...walking will be cancelled/ postponed

Hope to see you at Lib's Park (or the other Wildcat locations)!

"Wear your walking shoes, a smile and be part of our Walking Wednesday Wildcats!"



Watson Elementary School



Dear Parent/Guardians,

We are excited to introduce you to a new member of the Watson Elementary School team, meet Ralph (Ralphie).

Ralph is a 3 year old Boxsett (boxer/basset) and a Certified Pet Therapy Dog. Ralph will accompany Mrs. Greisen (Mrs. G.) to school at various times throughout the week. Ralph will work closely with the students to help them grow both academically and behaviorally. Students will be able to schedule time to meet

with Ralphie.

Below are some of the benefits of a Therapy dog and some of the ways that Ralph will be "working" in the Watson building. You can also find a copy of the student expectations on the Watson website.

#### **BENEFITS OF HAVING A THERAPY DOG AT SCHOOL:**

- **Cognitive:** companionship with a dog stimulates memory and problem-solving
- **Social:** a dog provides a positive mutual topic for discussion: encouraging responsibility, wellbeing and positive interactions with others
- **Emotional:** a dog at school improves self-esteem, acceptance from others, lifts mood, can help teach compassion, empathy and respect for others
- **Physical:** interactions with a furry friend reduces blood pressure, provides tactile stimulation and often provides motivation to complete tasks

#### **RALPHIE'S JOBS:**

- Ralph will be available to students to help de-escalate when they are upset/overwhelmed
- Ralph will be used to help facilitate social skill conversations with students
- Ralph can assist struggling readers by being a good listening partner

#### **CONCERNS YOU MIGHT HAVE:**

- **Allergies:** Mrs. G. will work with the school nurse to identify all students and staff with pet allergies in the building. Every effort will be made to avoid intentional interactions with these students/staff.
- **Who will care for Ralph?** Mrs. G. will be in charge of Ralph at all times. Ralphie is Mrs. G.'s pet as well.
- **Fear of Dogs:** Some children may have had an upsetting experience with dogs (or other animals). If this is a concern of your students, we ask that they let Mrs. G. know as soon as possible. Ralph has passed a certified Therapy Dog training that is approved through the American Kennel Club.







Watson Elementary School

- No Dog policy: Our school district does have a 'no dogs' policy, but because Ralph is a trained/certified Therapy dog and has provided the necessary paperwork and documentation of training, she is allowed to come to school. Ralphie will be on a leash at all times when traveling around the school and always accompanied by Mrs. G. Ralph is also fully insured to carry out this role at school.

## **Student Expectations: Therapy Dog**

### **Permission**

- **Ask permission from the adult to interact with the dog**
- **Permission allowed at times that won't disrupt or distract others**
  - **Move on if not given permission**

### **Approach and Ask**

- **Approach with no more than 3 other students**
- **Approach by letting the dog sniff your hand first**
  - **Ask the dog to sit before petting**

### **Wait and Watch**

- **Wait your turn with calm voice and body**
- **Watch how others gently talk and pet her**

### **Soft Voice, Soft Touch**

- **Voices at a level 1 or 2**
- **Gentle touch when petting**

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Please complete, detach, and return to Watson ONLY if you DO NOT want your child to participate in time with Ralph.

I DO NOT want my child \_\_\_\_\_  
to have contact with the registered/certified Therapy dog at Watson Elementary .

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Date

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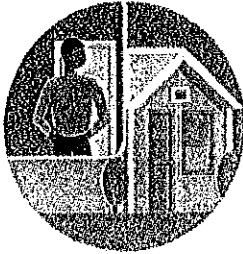
Print Name of Parent/Guardian

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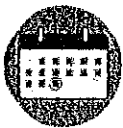
Signature of Parent/Guardian

# COVID-19: Diferencia entre cuarentena y aislamiento

La **CUARENTENA** mantiene a la persona que ha estado en contacto cercano con alguien que tiene COVID-19 lejos de los demás.



**Si usted ha tenido contacto cercano con una persona que tiene COVID-19**



• Quédese en casa hasta que hayan pasado 14 días desde su último contacto.



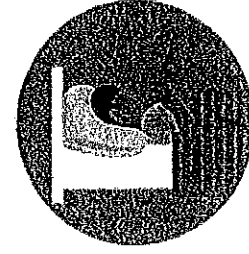
• Tómese la temperatura dos veces por día y esté atento a los síntomas del COVID-19.



• Si es posible, manténgase lejos de las personas que tengan un mayor riesgo de enfermarse gravemente con el COVID-19.



El **AISLAMIENTO** mantiene a la persona que está enferma, o que dio positivo en la prueba del COVID-19 sin tener síntomas, lejos de los demás, incluso en su propia casa.

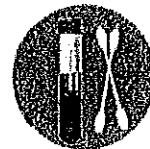


**Si está enfermo y piensa o sabe que tiene COVID-19**

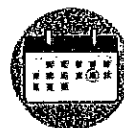


• Quédese en casa hasta que haya estado

- 3 días sin fiebre
- los síntomas hayan mejorado y
- hayan pasado 10 días desde el inicio de los síntomas.



**Si dio positivo en la prueba del COVID-19, pero no tiene síntomas**



• Quédese en casa hasta que

- hayan pasado 10 días desde que se hizo la prueba que le dio positivo.



Si vive con otras personas, quédese en una "habitación para el enfermo" o un área específica y lejos de otras personas o de animales, incluidas las mascotas. Use un baño aparte, de ser posible.

# Prevent the spread of COVID-19 if you are sick

Accessible version: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html>

If you are sick with COVID-19 or think you might have COVID-19, follow the steps below to care for yourself and to help protect other people in your home and community.

## Stay home except to get medical care.

- **Stay home.** Most people with COVID-19 have mild illness and are able to recover at home without medical care. Do not leave your home, except to get medical care. Do not visit public areas.
- **Take care of yourself.** Get rest and stay hydrated. Take over-the-counter medicines, such as acetaminophen, to help you feel better.
- **Stay in touch with your doctor.** Call before you get medical care. Be sure to get care if you have trouble breathing, or have any other emergency warning signs, or if you think it is an emergency.
- **Avoid public transportation, ride-sharing, or taxis.**



## When to Seek Emergency Medical Attention

Look for **emergency warning signs\*** for COVID-19. If someone is showing any of these signs, **seek emergency medical care immediately:**

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Bluish lips or face
- Inability to wake or stay awake

\*This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.

**Call 911 or call ahead to your local emergency facility.** Notify the operator that you are seeking care for someone who has or may have COVID-19.

## Separate yourself from other people and pets in your home.

- **As much as possible, stay in a specific room** and away from other people and pets in your home. Also, you should use a separate bathroom, if available. If you need to be around other people or animals in or outside of the home, wear a cloth face covering.
- See **COVID-19 and Animals if you have questions about pets:** <https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID19animals>
- Additional guidance is available for those **living in close quarters.** (<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/living-in-close-quarters.html>) and **shared housing** (<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/shared-housing/index.html>).



## Call ahead before visiting your doctor.

- **Call ahead.** Many medical visits for routine care are being postponed or done by phone or telemedicine.
- **If you have a medical appointment that cannot be postponed, call your doctor's office,** and tell them you have or may have COVID-19.



## If you are sick, wear a cloth covering over your nose and mouth.

- **You should wear a cloth face covering over your nose and mouth** if you must be around other people or animals, including pets (even at home).
- You don't need to wear the cloth face covering if you are alone. If you can't put on a cloth face covering (because of trouble breathing for example), cover your coughs and sneezes in some other way. Try to stay at least 6 feet away from other people. This will help protect the people around you.
- Cloth face coverings should not be placed on young children under age 2 years, anyone who has trouble breathing, or anyone who is not able to remove the covering without help.



## Monitor your symptoms.

- **Symptoms of COVID-19 include fever, cough, and shortness of breath but other symptoms may be present as well.**
- **Follow care instructions from your healthcare provider and local health department.** Your local health authorities will give instructions on checking your symptoms and reporting information.



**Note:** During the COVID-19 pandemic, medical grade facemasks are reserved for healthcare workers and some first responders. You may need to make a cloth face covering using a scarf or bandana.



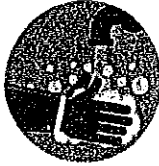
## Cover your coughs and sneezes.

- **Cover your mouth and nose** with a tissue when you cough or sneeze.
- **Throw used tissues** in a lined trash can.
- **Immediately wash your hands** with soap and water for at least 20 seconds. If soap and water are not available, clean your hands with an alcohol-based hand sanitizer that contains at least 60% alcohol.



## Clean your hands often.

- **Wash your hands often** with soap and water for at least 20 seconds. This is especially important after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- **Use hand sanitizer** if soap and water are not available. Use an alcohol-based hand sanitizer with at least 60% alcohol, covering all surfaces of your hands and rubbing them together until they feel dry.
- **Soap and water are the best option**, especially if your hands are visibly dirty.
- **Avoid touching** your eyes, nose, and mouth with unwashed hands.



## Avoid sharing personal household items.

- **Do not share** dishes, drinking glasses, cups, eating utensils, towels, or bedding with other people in your home.
- **Wash these items thoroughly after using them** with soap and water or put them in the dishwasher.



## Clean all "high-touch" surfaces everyday.

- **Clean and disinfect** high-touch surfaces in your "sick room" and bathroom. Let someone else clean and disinfect surfaces in common areas, but not your bedroom and bathroom.
- **If a caregiver or other person needs to clean and disinfect** a sick person's bedroom or bathroom, they should do so on an as-needed basis. The caregiver/other person should wear a cloth face covering and wait as long as possible after the sick person has used the bathroom.



High-touch surfaces include phones, remote controls, counters, tabletops, doorknobs, bathroom fixtures, toilets, keyboards, tablets, and bedside tables.

- **Clean and disinfect areas that may have blood, stool, or body fluids on them.**
- **Use household cleaners and disinfectants.** Clean the area or item with soap and water or another detergent if it is dirty. Then use a household disinfectant.
  - Be sure to follow the instructions on the label to ensure safe and effective use of the product. Many products recommend keeping the surface wet for several minutes to ensure germs are killed. Many also recommend precautions such as wearing gloves and making sure you have good ventilation during use of the product.
  - Most EPA-registered household disinfectants should be effective.

## When you can be around others after you had or likely had COVID-19

When you can be around others (end home isolation) depends on different factors for different situations.



### • I think or know I had COVID-19, and I had symptoms

- You can be with others after
  - 3 days with no fever

**AND**

  - symptoms improved

**AND**

  - 10 days since symptoms first appeared
- Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others when you have no fever, symptoms have improved, and you receive two negative test results in a row, at least 24 hours apart.

### • I tested positive for COVID-19 but had no symptoms

- If you continue to have no symptoms, you can be with others after:
  - 10 days have passed since test
- Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others after you receive two negative test results in a row, at least 24 hours apart.
- If you develop symptoms after testing positive, follow the guidance above for "I think or know I had COVID, and I had symptoms."

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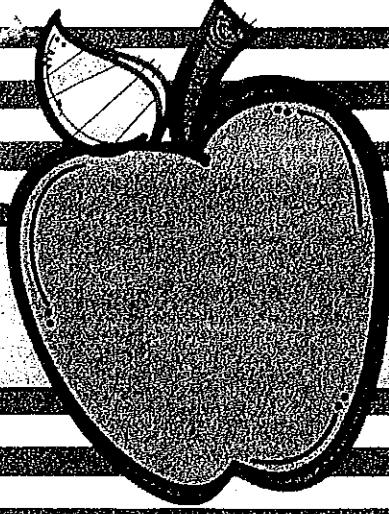
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# library NEWS September

## book suggestions

\*Our goal here at Watson is to share our "Love of Reading." We encourage and guide students to explore the shelves and find "Good Fit" books for them.

\*We have lots of books to choose from and having conversations with your child gives us background information to see what their interests are to explore.

\*Visit the Library web page to see all the new books!

## reminders

\*If you find a book from when we closed school in March we'd love to have it back.

\*We will be sending reminders home in report cards.

## What we are learning

\*Students visit the library once a week for 30 minutes to listen to a story, and borrow a book. Be sure to ask them what day they have library so they are ready.

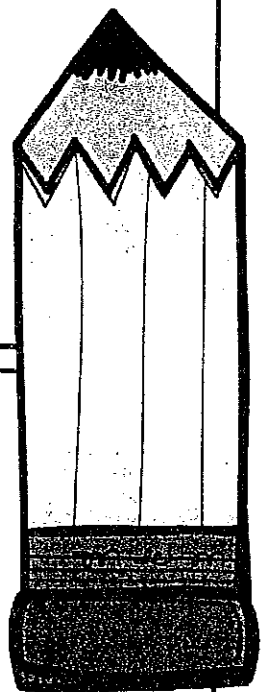
\*We are also teaching how to take care of your books and be responsible to have a safe place to keep them at home.

## hours, volunteer opportunities, contact info

Right now we are not allowed to have outside visitors in our school.

If you ever have questions you may contact us at 461-7596.

Mrs. Murray and Mrs. Oerter are known as the "Library Ladies" in our bldg. and Mrs. Auten is the library para.



# September 2020

Early Literacy activities you can do at home, school, or the library with young children. Read, write, sing, play, and talk all week long!

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Welcome Back! We hope you enjoy these activities with your children. If you don't have or can't find the suggested books, feel free to make a substitution.</p>	<p>1 WRITE Tape or tie ribbons to a stick. Practice making lots of swirling movements</p>	<p>2 SING Head and Shoulders Knees and Toes</p>	<p>3 PLAY Check out Jim Gill music from the library and dance along!</p>	<p>4 TALK Make a list of movements (jump, spin, tip-toe). Yell them out and have the kids echo them back as they dance.</p>	<p>5 Bring it all together and have a dance party! Swirl your ribbons, sing along to the music, and make up your own dance moves</p>	
<p>6 Word of the Week is: <b>Assignment</b> "My teacher gave me three assignments to do this week."</p>	<p>8 WRITE Make a list of things to learn in school. Draw pictures of each thing.</p>	<p>9 SING The ABC song</p>	<p>10 PLAY Collect some stuffed toys or siblings and play school.</p>	<p>11 TALK about what it was like when you went to school with your kids or students.</p>	<p>12 Bring it all together and make a book about school in the past and school in the future.</p>	
<p>13 Word of the Week is: <b>Patient</b> Being patient means waiting, without whining or complaining.</p>	<p>15 WRITE Draw a picture of a caterpillar, cocoon, and butterfly</p>	<p>16 SING Samantha the butterfly by Fox and Branch Things are coming my way</p>	<p>17 PLAY Build your own cocoon using blankets or scarves, then change into a butterfly and flap your wings</p>	<p>18 TALK Go on a walk and look for butterflies, moths, and other insects. Talk about what you see.</p>	<p>19 Bring it all together and make a plan for a butterfly garden. It can be as simple as a pot and a plant, waiting for spring.</p>	
<p>20 Word of the Week is: <b>Teal</b> Teal is a blue-green color. What other fancy color words do you know?</p>	<p>22 WRITE Use markers or crayons to draw a rainbow</p>	<p>23 SING Down on Grandpa's Farm by Raffi from One Light, One Sun</p>	<p>24 PLAY with colored blocks. Make your own out of clay or cardboard.</p>	<p>25 TALK Go on a walk and identify all the colors you see.</p>	<p>26 Bring it all together and make rainbows out of toys, art materials, or other things you have around the house</p>	
<p>27 Word of the Week is: <b>Flood</b> When there is a lot of water, there is a flood.</p>	<p>29 WRITE Draw a picture of your ark. What would you build it out of? Who would use it?</p>	<p>30 SING Who built the ark?</p>	<p><b>Fall is a great time to talk about the changes you see outdoors and introduce new vocabulary. Let your children observe and ask questions as you explore outdoors and read, write, draw, sing, and play with what you see, hear, smell, and feel.</b></p>			